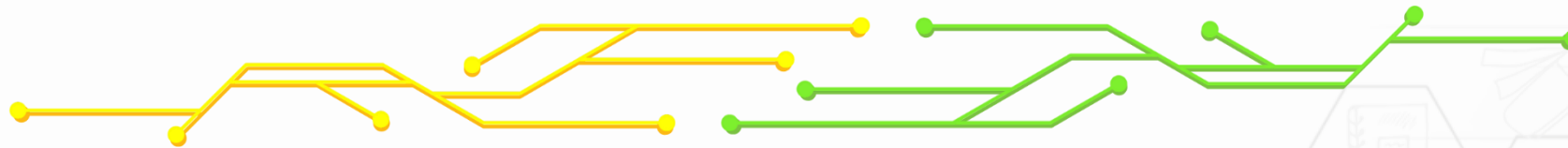


Becoming a future-ready learner

# LEARNING WITH TECHNOLOGY



A vibrant school with a culture of care and the spirit of excellence

## P2 Parent Engagement Session



## Recall PES 2024

“Every student needs to be a **creator**, a **connector** and a **contributor**  
going forward”

~ Minister Chan Chun Sing, Minister of Education

### Creator

“Create new value for  
themselves, for our country  
and for the global system”

### Connector

“Collaborate with other people,  
not just domestically, but with  
our overseas partners”

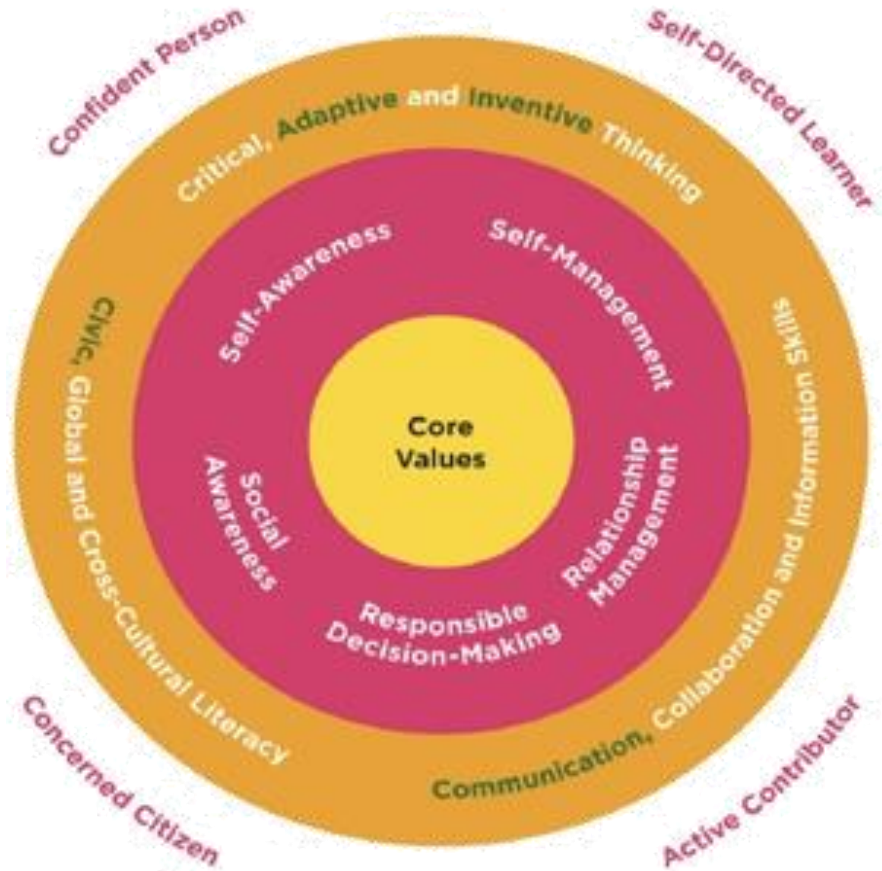
### Contributor

“Appreciate the diversity of  
strengths... everyone can  
contribute something”

# Every student a Creator, Connector, Contributor

## Our Aim

- Students will **create** new value for an uncertain tomorrow
- **Connect** diverse people, bridge differences and seize opportunities
- **Contribute** to society, no matter their background



Within the E21CC priority areas, our students need to develop...

## Adaptive Thinking

- i. **confident** in situations in which they do not have **resilient** in
- ii. able to r **nimbly**

## Inventive Thinking

- i. **curious** and **reflective** about what they sense of
- ii. **approaching**

To better enable students to be creators

## Civic Literacy

- i. **willing to act with shared commitment**
- ii. **So they can appreciate our history and contribute to society**

## Communication

- i. **So they can build bridges between those from different walks of life**
- ii. **So they can build bridges between those from different walks of life**



## LEARNING WITH TECHNOLOGY

# More 'non-creative' job roles require creative skills: SkillsFuture report

The Straits Times 24 January 2025



The fourth edition of SSG's Skills Demand for the Future Economy Report was launched on Jan 22 by Minister of State for Education and Manpower Gan Siow Huang.

The latest report includes a feature on creative skills, which refers to those that require innovative thinking and the ability to generate original ideas or concepts.

Forty creative skills – from design creation and development to brand management – have become more transferable since 2019. This indicates that more job roles are increasingly asking for such skills, the report stated.



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# Integrating E21CC into the Curriculum



SKGians engaged in a **hands-on learning experience** by using recyclables to create crafts.

Students engaged in role-play and used play money to 'buy and sell' crafts.



**Inventive  
Thinking**





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# Integrating E21CC into the Curriculum

## Inventive Thinking

SKGians exploring if their position affects their mass, igniting curiosity and exploring possibilities through hands-on discovery.





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# Integrating E21CC into the Curriculum

## Collaboration and Information Skills



SKGians worked  
with their peers to  
explore the concept  
of measurements







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# Integrating E21CC into the Curriculum

## Communication Skills

SKGians took part in speech and drama performances to develop **confidence in communication and public speaking**.

More importantly, SKGians learn about **resilience and teamwork** through the countless practices and rehearsals.

## Adaptive Thinking





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# Integrating E21CC into the Curriculum



**Civic Literacy**



Students learning about the life cycle of a butterfly and its importance in the ecosystem while reading a big book about butterflies.

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# How parents can support 21CC development at home

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## How to foster Adaptive Thinking?

### Examples:

#### Promote flexibility:

Let your child to decide and try different ways to solving challenges.

#### Share your experiences:

Share stories when you had to adapt and overcome challenges.



**Building Relationships** Page 22

**Supporting Your Child in Overcoming Challenges**

While facing setbacks can be difficult, remind your child that experiencing difficulties and challenges are opportunities for them to learn and grow.



Tips	Sample Conversations
1 Provide your child with opportunities to make decisions, solve problems, discover their strengths and build self-confidence.	1 I heard that the kids' gym has a new obstacle course. Shall we go there this Saturday?  I don't know. I'm scared that I will fall like I did at the playground today.
2 Guide your child to break challenges into smaller chunks, and come up with steps they can take to address these challenges.	I know it can be scary to try something new, but I will be with you the whole time. 2 Do you remember what Coach Jenny taught you about stopping yourself from falling when you first started gymnastics?  She said I should hold onto the hand rails and look straight ahead.
3 When discussing the challenges that your child is facing in their lives, build their resilience by: <ul style="list-style-type: none"><li>Acknowledging what they are feeling about their challenges;</li><li>Guiding them to think about ways to use their strengths to overcome challenges;</li><li>Encouraging them to reflect on their current strengths and uncover new ones.</li></ul>	2 Try that. 1 What else do you think will help?  Actually, I've been practising my balance during gymnastics, so I just have to stay calm and focused.
4 Share stories where you or others overcame and grew from past challenges.	4 That sounds like a good plan. You know, I get scared when I try new things too. There was once I tried a rope obstacle course and I fell. It was painful, but I kept trying and I eventually overcame it.

Parenting for Wellness Toolbox





# How parents can support 21CC development at home

## Celebrating Your Child's Efforts and Successes



Celebrating your child's efforts and successes helps to reinforce good behaviours. In fact, celebrating and praising efforts are generally more effective ways to encourage lasting behavioural changes, compared to punishment.

### ✓ Things You Can Do



Celebrate your child's efforts, successes and the experiences gained along the way regardless of the final outcomes.

**For younger children:**

- 1 Ask your child to write down positive things that they have done or achieved (e.g. being chosen to be a group leader, doing housework, helping a friend out) on a board at home to recognise achievements. Ask them to update the board regularly.



**For older children:**

- 1 Make a conscious effort to celebrate their milestones and achievements (e.g. graduating from secondary school, finding a part time job).
- 2 Ask how they would like to celebrate and involve them in planning the celebration.
- 3 Discuss with your child and agree on extrinsic rewards.
  - Examples of extrinsic rewards include: more independence (e.g. later curfew), gifts, engaging in meaningful activities (e.g. classes that they are interested in).
- 4 Remember to focus on intrinsic rewards as well by asking them to share their sense of meaning or accomplishment.

### ○ Things You Can Say

- 1 Be specific in praising your child's efforts whenever they do something good.

You were angry just now, but you managed to calm yourself down. That was very mature of you.

- 2 Tell your child that you are proud of them, e.g. how they had tried their best in overcoming an obstacle.

I can see how hard you had tried and I'm really proud of you!

- Avoid comparing your child with other children as that may lower your child's morale and make them less eager to give their best effort.
- Avoid overpraising them or overpromising rewards, to prevent excessive reliance on extrinsic rewards

## How to foster Inventive Thinking?

### Examples:

### Celebrate efforts, successes and failures:

Celebrate the experiences gained along the way regardless of the final outcomes.

Allow mistakes to be part of their learning process.

## Parenting for Wellness Toolbox



# How parents can support 21CC development at home

## How to foster Communication Skills?

**Examples:**



**Encourage talks:**

Have regular check-in and help your child manage his/her feelings and thoughts.

## How to foster Civic Literacy?

**Examples:**

**Raise awareness on important events in Singapore:**

Talk about and participate in celebrations together.



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# How parents can support your child's learning



## Notice Thinking

(even when the answer is incorrect.)

E.g., I like how you have used what you already know about a trapezium to solve the first part of the question.

## Focus on the Learning Over the Work

Learning is the goal of an assignment.  
Take a moment to ask your child the purpose of the homework or revision exercise.

E.g., What do you think is *the purpose* of this writing assignment?  
Do you know what you need to improve on?  
How do you intend to do so?





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# How parents can support your child's learning



## What makes you say that?

E.g., What makes you say that the water will evaporate?  
What did you notice that makes you say that?

## Challenge but Don't Rescue

Teach your child to persevere and embrace struggle and learn to handle unfamiliarity.

Ask questions that will help him/her to develop agency such as:

*Can you read the question once more?*

*What model can you draw?*

*Can you check the examples in the textbook?*



More resources from [Project Zero](#).

# How parents can support your child's learning

- ✓ Start early
- ✓ Set goals with your child
- ✓ Regular revision and reading
- ✓ Plan a study timetable together
- ✓ Identify and support your child's needs
- ✓ Listen to build the relationship

# THANK YOU







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# Thank You



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**Parenting for Wellness**

**Health Hub**

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**Grow Well SG**